



# CENTRE FOR INCLUSION AND CITIZENSHIP

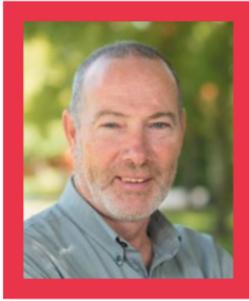


THE UNIVERSITY OF BRITISH COLUMBIA



## REPORT spring 2017

Research  
Learning  
Knowledge Exchange



## MESSAGE FROM DR. TIM STAINTON, CO-DIRECTOR

This report marks the eighth year the Centre has been going and, despite struggles to find core funding to keep the doors open, we continue to grow and develop as Canada's only university based research Centre with an exclusive focus on social policy and issues concerned with the full inclusion and citizenship of people with intellectual and developmental disabilities.

Our research programme has expanded significantly over recent years with major Social Sciences and Humanities Research Council (SSHRC) and Canadian Institutes of Health Research (CIHR) and other funding awards to support a range of projects on critical issues such as youth transitions, healthy sexuality and employment. We have developed excellent partnerships with other departments at UBC and elsewhere ranging from Education, Rehabilitation Medicine, Nursing, Theatre and Law. Our community partnerships have also continued to grow with strong links to Inclusion BC, Canadian Association for Community Living, The Family Support Institute of BC and numerous local community living organizations. A recent initiative was the *I am Voting* initiative on which we partnered with self advocates and community living organizations to encourage and support voting by people with intellectual and developmental disabilities. We continue to be grateful for these alliances

and all our supporters who help to keep our work focused on priorities for self advocates and families.

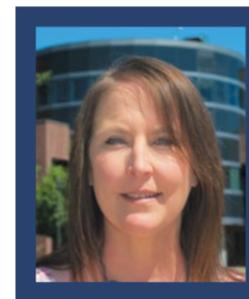
One of the more significant areas of development over the past couple of years has been a dramatic increase in our international presence and the growing recognition of the CIC as a major contributor to the global movement towards full citizenship. Indeed, the *I Am voting* initiative noted above grew out of a partnership with Inclusion Melbourne in Australia who have been leading work in this area for a number of years and inspired us to undertake a new focus on political and civic engagement. Much of our increased international presence is a product of our 2015 international conference Claiming Full Citizenship held in Vancouver and attracting over 500 participants from 11 countries. Since the conference, follow up events have been held in New Zealand and Australia and we are currently working with partners in the UK on a major follow up conference

in Glasgow, Scotland for 2019. This is part of an exciting new global initiative stemming from the conference called Citizen Network (<http://www.citizen-network.org>) which we are pleased to be the Canadian coordinating body for. We are also a founding member of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Academy on Education, Teaching and Research. This will enhance our ability to offer workshops by internationally recognized experts in the field and to offer our support to developing nations. Over the past 2 years I have had the opportunity to speak and work in numerous countries and provinces; Australia, China, Israel, Newfoundland and Labrador, Ontario and Saskatchewan to name a few. British Columbia and the CIC remain a key source for information and inspiration around the world and the CIC is proud to help spread the word as well as bring innovation and ideas back home to improve our own work.

A further exciting development has been the expansion of our presence at UBC-Okanagan led by CIC Co-Director Rachelle Hole. She discusses this more fully in her report. I hope you will take the time to read about the many and varied initiatives of the CIC detailed in this report. More importantly let us know if you want to get involved or have ideas about how the CIC can better fulfill our mission and support the movement toward full citizenship and inclusion for people with intellectual and developmental disabilities here in BC and around the world.

As always there are many people to thank for making the CIC the success it is. Our volunteer advisory board members and Chair Dan Collins, our partner academics, agencies and departments and of course our funders. I would like to thank the Schools of Social Work at UBC Vancouver and Okanagan for continuing to support the work of the CIC. I would also like to thank Cindy Chapman our coordinator whose dedication and energy keep us going though often choppy waters and my Co-Director Rachelle Hole who has

taken the lead on many of our major research projects and made the CIC a force in the Okanagan. It has been an honour and a privilege to serve as director of the CIC and I look forward to an exciting future building a world where everyone enjoys full inclusion and citizenship.



## MESSAGE FROM DR. RACHELLE HOLE, CO-DIRECTOR

It's hard to believe that 8 years have passed since the opening of the Centre for Inclusion and Citizenship at UBC. Tim mentioned that the CIC is the only university-based research centre in Canada with a dedicated focus on intellectual and developmental disability.

I think it is also noteworthy and rare that we are also a university research centre that began because community stakeholders identified the importance and value of a university centre to conduct research to inform policy and practice in the sector. Our beginnings in and with community continue to inform our commitment to partnerships and community engagement. These partnerships are integral to our

capacity to identify and implement research and projects that we believe are relevant and meaningful to self advocates, family members, allies, service providers, and government.

Some exciting new research projects have begun since the Claiming Full Citizenship Conference. In March 2016, we were awarded funding for a project titled,

*Transitioning Youth with Disabilities and Employment: The TYDE Project*. And, in December 2016 we were funded by the Vancouver Foundation for a project titled, *Sex, Lies, and Citizenship: A Participatory Theatre Project*. This is a collaboration with the Community Living Society and the city of New Westminster. An additional pilot project with Shuswap Association for Community Living titled, *Community building Now!*

was also funded by the Vancouver Foundation. These projects are all exciting examples of partnerships and community-engaged research. More details on these projects are included in this year's report.

And, while the scope of the CIC is growing provincially, nationally and internationally, we had some exciting events held in the Okanagan valley with some great partners. In October, the CIC partnered with a number of organizations (e.g., Inclusion Works!, Community Living British Columbia, Vela, and the UBC Institute for Community Engaged Research) to host a workshop, *Family Governance:*

*Creating the Life You Want. Person-Directed, Inclusive, and Connected*, at the UBC Okanagan. On December 3<sup>rd</sup>, we partnered with Inclusion BC and the BC Self Advocacy Foundation to host the United Nations *International Day of Persons with Disabilities Film Festival* and we enjoyed co-hosting the event with Cool ARTS at the UBC Okanagan. And, with the use of technology, we've been able to video conference between campuses for a number of events. So, it is exciting to see opportunities for partnership and growth here in Kelowna, but also across the province. I want to also end by thanking Cindy for her wonderful

support. We wouldn't be where we are without you. Tim, thank you for your mentorship and friendship. And, to all our wonderful partners, research affiliates, and board members, Thank you! Finally, our work wouldn't be possible with the great students who work alongside of us on projects and events. As well, thank you to the many self advocates who participate in numerous ways with the CIC as self advocate consultants, as advisory board members, as co-presenters, and as research participants.

*Rachelle Hole*

## PROVINCIAL ADVISORY BOARD

- **Angela Clancy**, Family Support Institute of BC
- **Dan Collins**, Langley Association for Community Living
- **Faith Bodnar**, Inclusion BC
- **Jack Styan**, Community Living British Columbia
- **Janice Barr**, Richmond Society for Community Living
- **Jason Gordon**, BC Association for Child Development and Intervention
- **Jerry Laidlaw**, Self Advocate Consultant
- **Kathleen Haggith**, North Island College
- **Laney Bryenton**, Elan Consulting
- **Michael McLellan**, Self Advocate Consultant, BC People First
- **Michael Prince**, University of Victoria
- **Ian Ross**, Ministry of Social Development and Social Innovation
- **Rachelle Hole**, University of British Columbia, Okanagan
- **Tim Stainton**, University of British Columbia, Vancouver



## MESSAGE FROM DAN COLLINS, ADVISORY BOARD CHAIR

It has been my pleasure to serve as the chair of the advisory board; an impressive collection of stakeholders from a variety of backgrounds across British Columbia.

- What we have in common is a strong belief in the collaboration that we are part of. As Rachelle notes in her message, the Centre for Inclusion and Citizenship is a university research centre that began because community stakeholders identified the importance and value of conducting research to inform policy and practice in our sector. Now, more than ever the importance of evidence-based best practice resonates across our communities and with those receiving services as well as those who deliver vital community supports. The breadth and diversity of individuals, families, communities and organizations delivering supports to children, youth and adults can result in a wide range of responses to need. Research that informs good practice can serve as an essential ingredient in any initiative that seeks to maintain high quality services. This is the promise and the potential of the Centre. As you read about the work of the Centre you will learn about exciting projects that can have a profound influence on how we do our work in the future. It is reassuring to know that the research efforts and initiatives directly engage stakeholders who might benefit from the learnings and their applications. Please be sure to visit our website often and follow the outcomes of the various projects that are currently happening. Our uniqueness is in our desire to continue to ensure that stakeholders inform the research agenda. While those of us on the advisory board and many in our community can readily see the value in the Centre for Inclusion and Citizenship and the promise it holds for informing our future practice, we have more work to do to build an even stronger community of support. Our future remains uncertain as the financial resources required to maintain the Centre exceed our revenue. We are deeply grateful to those individuals and organizations that have given of their time and financial contributions to support the work. Please be sure to share our work with the individuals and families you support and with your colleagues in organizations and communities across British Columbia who have a stake in building communities where we are all included.

*Dan Collins*



Find out more at [www.mytyde.ca](http://www.mytyde.ca)

## Transitioning Youth with Disabilities and Employment: The TYDE Project

The TYDE Project is a research project of key partners committed to improving the employment outcomes of transitioning youth with intellectual disabilities (ID) and/or autism spectrum (ASD) disorder in BC. This important and timely initiative aligns with Provincial priorities to enhance and foster the inclusion and citizenship of youth with disabilities transitioning from high school to adult life. This initiative addresses a significant social issue in Canada where working age individuals with ID and/or ASD represent the most unemployed and underemployed citizens in Canada. In 2012, only 22.3% of individuals with ID and/or ASD indicated some kind of paid employment. As a State Signatory of the UN Convention on the Rights of Persons with Disabilities, Canada has a responsibility to recognize and promote the rights of persons with disabilities to work on an equal basis with other citizens. And, the TYDE Project aligns with significant provincial initiatives: e.g., Accessibility 2024 (<http://www.gov.bc.ca/accessibility>), the Presidents Group (<http://ow.ly/Azma30acMCK>), and the Minister's Council o Employment and Accessibility (<http://ow.ly/CjgJ30acMTd>).

The TYDE Project is an excellent fit with the priorities of research excellence and community engagement outlined in the UBC's strategic plan, *Place and Promise*, as well as

UBC Okanagan's strategic plan, *ASPIRE*. The TYDE Project supports UBC's commitments to supporting research partnerships that will impact policy and advance economic, social and cultural well-being and health. The TYDE Project is a collaborative interdisciplinary, cross-sectoral research network that seeks to inform policy and practice to achieve improved labour market participation of individuals with ID and/or ASD.

Current partners of TYDE (listed alphabetically) include: the Autism Society of BC, the BC Aboriginal Network for Disability Society, the BC Centre for Employment Excellence, the BC Council of Administrators for Special Education, the BC Employment Network, the BC People First, the Canadian Association for Community Living, Community Living British Columbia, the Family Support Institute of British Columbia, Inclusion BC, the Ministry of Children and Family Development, the Ministry of Education, the Ministry of Social Development and Social Innovation, and the Pacific Autism Family Centre. Of note, we value and prioritize the inclusion of self advocates – transitioning youth with ID and/or ASD – and family members in the planning and implementation of this project as well as the sharing of findings locally, provincially, nationally and internationally.

Research Team:

**Dr. Rachelle Hole** (UBC O School of Social Work), **Dr. Joan Bottorff** (UBC O School of Nursing), **Dr. Leyton Schnellert** (UBC O Education), **Dr. Jon Corbett** (UBC O Irving K Barber School of Arts and Sciences), **Dr. Tim Stainton** (UBC V School of Social Work), **Dr. Richard Young** (UBC V Psychiatry), **Dr. Diane Finegood** (SFU Health Sciences), and **Dr. Cameron Crawford** (Independent Research Consultant). Graduate Research Assistants on the project include **Shelley Cook** (UBC O IGS Doctoral Candidate), **Denise Lecoy** (UBC O MSW Student), **Dylan Ermacora** (UBC O MSW Student), and **Cherise Lowe** (UBC O MSW Student). Self Advocate Consultants include **Shameera Rosal** (UBC O Steps Forward Student), **Erin Boe** (Pacific Autism Family Network), **Jose Figueroa** (Langley Association for Community Living), **SF Walker** (Pacific Autism Family Network), and **David Johnston** (BC People First).

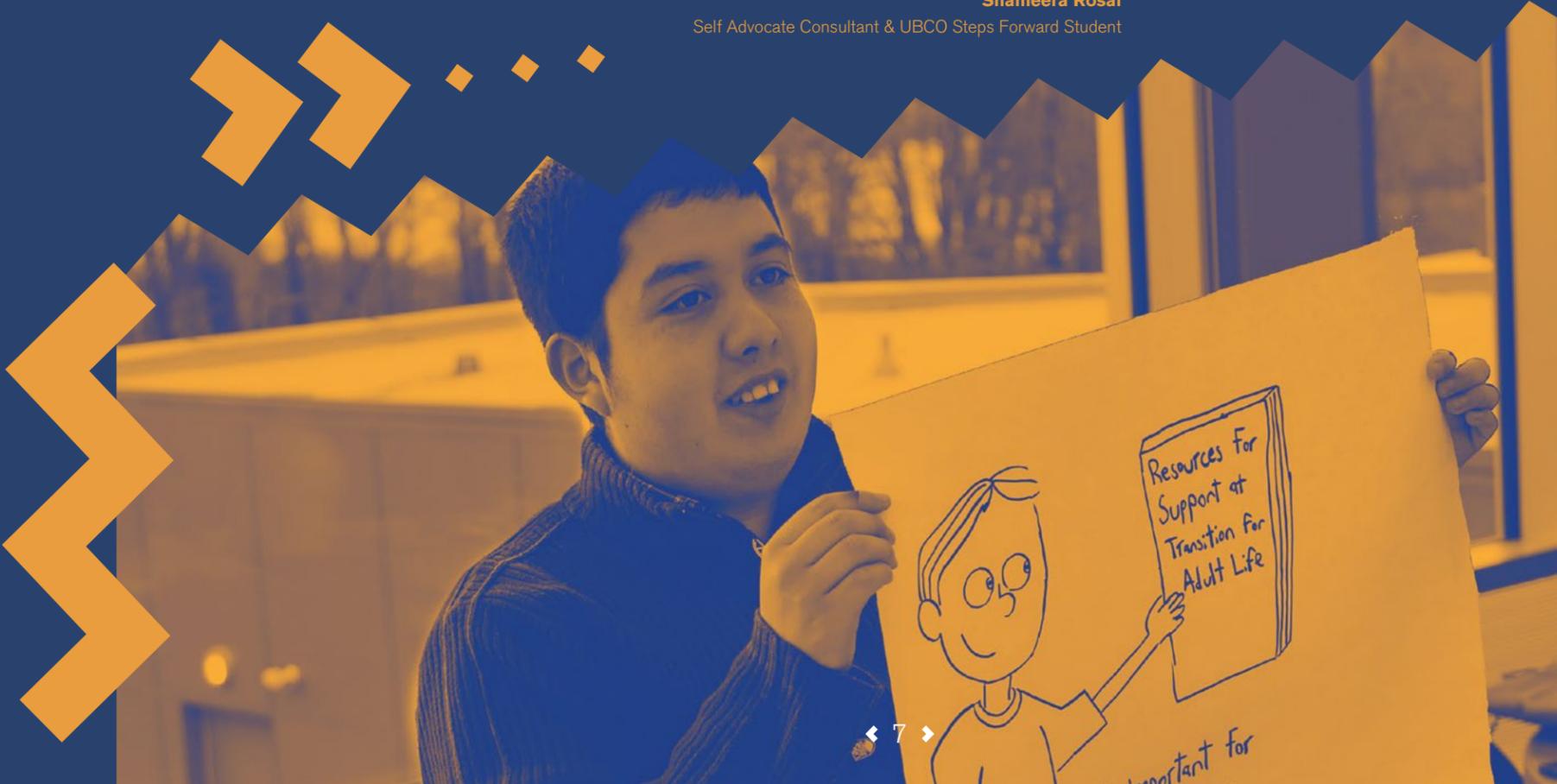


“The TYDE project is an opportunity for those who are involved with youth with disabilities and their families to improve on the supports and structures that will lead to successful life outcomes and employment. It is an opportunity to investigate ways in which we can engage families and youth in purposeful planning at an early age that involves the coordination of services from multiple ministry agencies and organizations. It is about improving and promoting self-determination of a youth through supported planning in schools and community that lead to meaningful life opportunities, which include employment opportunities by providing knowledge and professional development that supports changes in thinking and practices that are inclusive and flexible.”

**Nathan Nathan Ngieng**  
District Principal-Student Services  
Chilliwack School District (#33)

“I got involved in TYDE because I wanted to make a gateway for other people in the same situation as me. A lot of my peers need more support then they get to succeed in this area. They should have the opportunity to work! TYDE can make that happen.”

**Shameera Rosal**  
Self Advocate Consultant & UBCO Steps Forward Student



## ➤ Ready, Willing & Able National Evaluation, (2015–2017)

**READY  
WILLING  
& ABLE** The CIC is undertaking an evaluation of this 3 year national initiative.

Ready, Willing and Able (RWA) is a national partnership of the Canadian Association for Community Living (CACL), the Canadian Autism Spectrum Disorders Alliance (CASDA) and their member organizations. Funded by the Government of Canada and active in 20 communities across the country, RWA is designed to increase the labour force participation of people with intellectual disabilities and Autism Spectrum Disorder (ASD).

At the mid-point of our evaluation we were able to report that there had been a steady increase in jobs quarter over quarter with

reasonable balance across jurisdictions and the initiative is on track to meet its identified employment outcomes by December 2017. Year 2 of the initiative saw rapid growth in job placements for people on the autism spectrum.

Among respondents to the employer survey who had opinions for the questions that were asked, more than 93% rated the RWA employees as on par with or better than the average employee in terms of: punctuality; attendance; use of sick days; turnover; attitudes towards work; getting along with coworkers and management; contributing to positive workplace morale and spirit; frequency of occupational health and safety problems; impact on workers' compensation costs; and impact on employee benefit costs.

The evidence to date suggests the RWA has made significant progress over the review period and has demonstrated the effectiveness of the model in enhancing the work force participation of people with intellectual disabilities and autism spectrum disorder.

Researchers:

**Dr. Tim Stainton** (UBC V School of Social Work), **Dr. Rachelle Hole** (UBC O School of Social Work), and **Dr. Cameron Crawford** (Independent Research Consultant).

Funded by:

**Canadian Association for Community Living**



## ➤ How can families engage in safe and active recreation with their children living with autism spectrum disorders? (2016–2018)

The Centre for Inclusion and Citizenship is pleased to partner with Dr. Lise Olsen, Assistant Professor, School of Nursing in the Faculty of Health & Social Development, University of British Columbia –Okanagan, on this project. The overall goal of this project is to develop understanding about the factors influencing how families can promote safe, active recreation and activity for their children with ASD and how communities can provide support and inclusive environments to assist families. The

project objectives include:

- 1) To better understand parent and provider experiences and contextual factors across multiple levels that shape efforts to promote safe and active play for their children with ASD;
- 2) To assess current research findings across interdisciplinary literature related to factors and interventions supporting active, safe and inclusive recreation participation for children with ASD;
- 3) To build partnerships between researchers and community groups

to support knowledge development and strategies to promote for safe and active play and recreation for families of children with ASD

Lead researcher: **Dr. Lise Olsen**

Collaborators:

**Dr. Kathy Rush** (Nursing, UBCO), **Dr. Rachelle Hole** (Social Work, UBCO), **Dr. Elizabeth Anderson** (Nursing, UBCO), **Dr. Alison McManus** (Health and Exercise Science, UBCO) **Dr. Ian Pike** (Medicine, UBC), **Stephanie Jull** (Canucks Autism Network), **Guifre Calderer** (Starbright Children's Development Centre), **Vicki Cairns** (Autism Okanagan)



## ➤ Sex, Lies and Citizenship

Sex, Lies and Citizenship is a community-based participatory theatre project focused on improving sexual health knowledge and positive sexuality among self advocates. The research questions guiding this project are: 1) What are self advocates' experiences of learning about sexual health and sexuality? 2) What information is needed to achieve successful sexual health education and positive sexuality? 3) What impact does participatory theatre have on breaking down barriers and challenging stigma related to sexuality and ID? Building on research gathered in an earlier pilot project, Sex, Lies and Citizenship will conduct a series of interviews with self advocates and use community-based participatory methods to create, produce and evaluate a participatory theatre project on sexual health, sexuality and intellectual disability. The public "theatre" will be performed in late Spring 2019 at the Anvil Centre in New Westmister.

Partners: **Centre for Inclusion and Citizenship, Community Living Society, City of New Westminster**



Research Team:

**Dr. Rachelle Hole** (UBC O School of Social Work), **Dr. Tim Stainton** (UBC V School of Social Work) **Dr. Leyton Schnellert** (UBC O Faculty of Education), **Ross Chilton** (Community living Society), **Becky Gold**, (UBC Department of Theatre and Film)

Funded by:



“This partnership offers a unique opportunity to develop socially engaged artistic programming focused on connectivity, accessibility, healthy sexuality and inclusiveness. This collaborative project reflects our guiding principle of inclusive, accessible outreach programming and broad community engagement in New Westminster and beyond. The City of New Westminster looks forward to building an ongoing partnership and relationship with UBC Center for Inclusion and Citizenship and with the Community Living Society who will contribute to the development of innovative, original and participatory arts programming in our community.”

**Biliana Velkova**  
Arts Coordinator, City of New Westminster



## ➤ Promoting Human Flourishing in the Context of Medical Assistance in Dying (2017–2018)

The overall aim of this initiative is to develop and share cultural narratives about the meaning of disability, frailty and suffering in the context of an emerging system for medical aid in dying (MAiD) in Canada. The initiative is guided by the legislative commitment in the preamble to the Criminal Code provisions for medical aid in dying adopted by Parliament in June 2016, and which states in part the need to “affirm the inherent and equal value of every person’s life and to avoid encouraging negative perceptions of the quality of life of persons who are elderly, ill or disabled;”.

This initiative will focus, in particular, on the barriers to self-respect and equal dignity faced by people with significant disabilities who live with fragility and suffering. These barriers are mounting as the discourse about medical aid in dying more and more shapes public understanding and consciousness about the meaning and value of lives lived in these conditions. The initiative will focus on developing ethics and art forms about human flourishing that provide a valuing vantage point from which people who live with significant disability, frailty and suffering can imagine

and respect themselves, and an alternative lens through which others can view them.

This project is a collaborative initiative & partnership of:

**Canadian Association for Community Living**  
**Centre for Inclusion and Citizenship, UBC**  
**School of Disability Studies, Ryerson University**

**Tangled Art + Disability**

Funded by:

**Social Development Partnerships Program – Disability Component, Employment and Social Development Canada**



## ➤ Community building Now! (2016–2018)

The Community building Now project will engage people with and without disability to work together to research and identify civic issues that can be addressed to build a better community through action influencing positive civic change in Salmon Arm and area.

Salmon Arm utilizing Photovoice, written surveys and interviews to gather data related to community development possibilities and analyze the results to develop actions to promote change to support the needs of a diverse community.

Participants in the project will develop their personal and collective capacities by working together exchanging mentorship to increase personal capacities to effect ongoing change in their community that positively impacts the quality of life in our community.

The project will create long lasting mutually beneficial social relationships; build essential community building skills and valuable

roles & working partnerships that include people with intellectual & other disabilities sustaining long term, ongoing influence leaving a legacy of an inclusive community that embraces diversity, quality of life and full civic engagement for all citizens.

Steering Committee:

**Dr. Rachelle Hole**, UBC Centre for Inclusion and Citizenship;

**Brian Erickson**, President of the Shuswap Connexions;

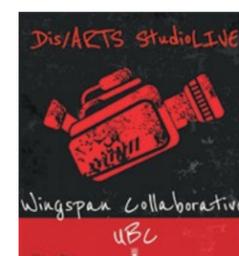
**Caroline C. Chartier**, Aboriginal Transitions Planner, Okanagan College Shuswap Settlement Services;

**Marty Bootsma**, President of the Board Shuswap Association for Community Living [SACL] and former Mayor of Salmon Arm;

**Gary Arbuckle**, SACL Services Manager;

**Liz Jones**, MSW Student, UBC Okanagan

Funded by:



## ➤ Wingspan “Dis/ability Arts, Culture & Public Pedagogy: A/r/t/ographies for Access by Youth with Disabilities”. Dis/Arts-based Participatory Research Program

This research cluster asks all to imagine a world in which disabled people are leading active equitable lives with voices which are heard and respected--whose access to the 1) creative artistic practice is unfettered; 2) whose cultural contributions enter the mainstream to challenge and transform misguided stereotypes, pedagogies, curricula, policies and legislation, as well as document the urgency of access to the 3) built environment; 4) education; 5) wage work, and, 6) health care.

The key research questions animating this dis/arts-based participatory research program are:

1) How may Dis/Arts research uncover and shed light on the new barriers for people and youth with

disabilities in a globalized world with great economic disparities both within Canada and the Global South?

2) How may socially engaging disability performing and visual arts be made accessible through documentary film and digital storytelling to provide examples of social change?

3) How may a Dis/Arts movement for accessibility led by youth with disabilities and with the mentorship of professional Dis/Artists and disability studies scholars open up new possibilities for social innovation in Canada, particularly with teacher education and educational leadership programs for administrators, schools, teachers, policy-makers in the arts, government, NGO's and private sectors?

4) What best practices exist for accessible Dis/Arts, performing & visual arts, curricular and digital media that could improve policies and legislation governing the lives of youth with disabilities?

5) What workshops, training, curricular support and resources need to be developed for community-engaged Dis/Arts visual, performing arts, and accessible digital learning?

UBC Researchers:

**Leslie Roman, Vanessa Andreotti, Rita Irwin, D. O'Donoghue, Tim Stainton, Kirsty Johnston, Rachelle Hole, Jonas Beaudry, Matt Rader, Tal Jarus, Gerald Fallon, Steve Cardwell**

Funded by: **UBC Grants for Catalyzing Research Clusters: Creative and Performing Arts**

## ► “Staging, Filming & Accessing Dis/Arts, Culture and Public Pedagogy at UBC: Dis/ARTS ‘StudioLIVE’ on the Campus & in the City”

Together with partners from three Faculties (Education, Arts and the Allard School) and several Departments, the student-centered and driven AMS and Disability Clubs and members of the Wingspan Collaborative, as well as off-campus City partners, such as the Cultural and Arts' sectors, & disability arts NGO's (REAL Wheels, KickStart, Gallery Gachet) will stage a high-profile dis/arts and disability studies series which makes make the ordinary and extraordinary lives of artists and scholars

with disabilities take centre stage in artistic, accessible and imaginative ways.

We intend to pave the cultural dis/arts, public pedagogy and policy path for full belonging, social citizenship and human rights on our campus and beyond by staging how accessibility is both a political and an aesthetic question. Our project will break through the glass ceiling of artistic accessibility on a universal, scholarly and cultural basis with lasting institutional,

pedagogical, curricular, and cultural impact. We will open the doors to the intertwined issues of accessible arts and the art of accessibility at UBC and in the City to create a more just, inclusive, and equitable society.

Research Team: **Leslie Roman, Tim Stainton, Kirsty Johnston, Jonas Beadury, Gerald Fallon, Steve Cardwell**

Funded by:  
**UBC Inclusion and Equity Office**



## ► Transition to adulthood as goal-directed projects for youth with intellectual disabilities and their parents (2013 –2016)

The purpose of this three year research project was to identify and describe the naturally occurring processes between parents of young adults with intellectual disability as they navigate the transition to adulthood. Researchers at the University of British Columbia worked with parents of young persons with intellectual and developmental disabilities (IDD).

They studied what parents did in helping their young person's transition to adulthood. They looked at the goals that parents created and how they worked together towards their young person's transition. They studied what parents did during the time that their young person was becoming an adult. This included important life changes like leaving high school, going to

college, starting a job, or other ways of becoming more independent.

This research found that parents were in a constant process of negotiation— they readjusted goals depending on either the needs of the young person or the needs of the parents themselves.

The study results emphasize the key role that parents play in the self-determination (independence and making your own decisions) of young people with IDD. Rather than being an individual process, self-determination and the transition to adulthood are processes that involve family members, social groups and agencies.

The transition to adulthood of a young person with IDD is a process that involves the whole family

and each individual member contributes in different ways. By looking at the conversations between the parents themselves, the study uncovered the complexity of the transition and the challenges that parents face outside the family. Insufficient feedback and resources from social agencies and organizations influence, and often lower, the expectations parents have in preparing their young person with IDD for adulthood. Full findings will be shared on the CIC website.

Researchers: **Richard Young, Sheila Marshall, Tim Stainton**

Funded By:  
**SSHRC Insight Grant**



## ► Examining the Organization of Healthcare for Aging Adults with Intellectual Disabilities in BC: A Critical Interpretive Policy Analysis (2014 –2016)

The study brought together researchers, community living organizations, and healthcare providers to examine the implementation of healthcare policy into practice. In BC, Health Services for Community Living (HSCL) is a provincial policy, introduced following the closure of institutions for adults with ID, which specifically addresses the healthcare needs of this population. The aim of this study was to increase understanding of potential policy-practice gaps in the

implementation of HSCL and other relevant policies. Data was collected through policy analysis, focus groups, and key informant interviews with over 125 people from throughout the province. Findings will generate new knowledge about healthcare for aging adults with ID and will lead to recommendations for policy and service renewal in this area. There is one paper “In review”: Baumbusch, U., Moody, E., Hole, R., Jokinen, N., Stainton, T. (submitted Feb 2017).

Perspectives of aging adults with intellectual disabilities and family members. *Journal of Policy and Practice in Intellectual Disability*

Researchers:  
**Jennifer Baumbusch, Rachelle Hole, Nancy Jokinen, Tim Stainton**

Funded by:  
**vancouver foundation**



## ► Legislation, Policy and Services Responses to Violence Against Women with Disabilities and Deaf Women in Canada (2016–2018)

Dis-abled Womens' Network (DAWN Canada) in collaboration with various partners have spent the last three years working in thirteen communities across Canada with DAWN InFocus initiative to gain a better understanding of the nature and extent of abuse experienced by women with disabilities / disabled women (WWD/DW) in Canada. A clear message that has emerged from this community research is that beyond the urgent need to create a national network of resources including accessible shelters and transition houses, there is a need to address the alarming rates of secondary systemic violence

experienced by WWD/DW due to gaps in service provision.

Based on a collaborative approach, the LPS Project will work to develop coordinated response strategies to better address the needs of WWD/DW experiencing secondary system violence in British Columbia, Ontario and Québec. With support from a National Advisory Committee, provincial/community working groups will implement a common approach for reviewing existing policies and programs, analyzing gaps in services and considering the best practices and proven models. Response

strategies will be developed in consultation with key stakeholders, including policy-makers, service providers and women with disabilities/deaf women. Proven models and approaches used will be shared nationally for future replications across Canada. The Centre for Inclusion and Citizenship is pleased to partner with DAWN in the project.



## RESEARCH AFFILIATES (2015 – 2017)

- **Cam Crawford**, Researcher, Toronto, Canada
- **Catriona Hippman**, President, Canadian Association of Genetic Counsellors
- **D. O'Donoghue**, Prof. Curriculum & Pedagogy, UBC Vancouver
- **Diane Finegood**, Health Sciences, Simon Fraser University
- **Donna Drynan**, Senior Instructor & Academic Fieldwork Coordinator, Department of Occupational Science & Occupational Therapy, UBC Vancouver
- **Gerald Fallon**, Associate Professor, Educational Studies, UBC Vancouver
- **Jehannine Austin**, Associate Professor, Department of Psychiatry and Medical Genetics, UBC Vancouver
- **Jenna Scott**, Program Coordinator, Genetic Counselling Program, Department of Medical Genetics, UBC Vancouver
- **Jennifer Baumbusch**, Assistant Professor, School of Nursing, UBC
- **Joan Bottorff**, Professor, School of Nursing and Director, Institute for Healthy Living and Chronic Disease Prevention, UBC Okanagan
- **Jon Corbett**, Associate Professor, Community, Culture and Global Studies; Institute for Community Engaged Research, UBC Okanagan
- **Jonas Beaudry**, Assistant Professor, Allard School of Law, UBC Vancouver
- **Kirsty Johnston**, Associate Professor, Theatre & Film/Faculty of Arts, UBC Vancouver
- **Leslie Roman**, Prof. Educational Studies/Social Justice Institute/Fac. Of Education, UBC Vancouver
- **Leyton Schnellert**, Assistant Professor, Faculty of Education, UBC Okanagan
- **Lise Olsen**, Assistant Professor, School of Nursing, UBC Okanagan
- **Lyn Jongbloed**, Associate Professor, Occupational Science & Occupational Therapy, UBC Vancouver
- **Matt Rader**, Assistant Professor, Creative Writing/Critical Studies, UBC Okanagan
- **Michael Bach**, Executive Vice-President, Canadian Association for Community Living and Institute for Research and Development on Inclusion and Society
- **Mike Evans, Professor**, Community, Culture and Global Studies; Institute for Community Engaged Research, UBC Okanagan
- **Nancy Jokinen**, Assistant Professor, School of Social Work, University of Northern BC
- **Richard Young**, Professor, Educational and Counselling Psychology & Special Education, UBC Vancouver
- **Rita Irwin**, Professor, Curriculum & Pedagogy, UBC Vancouver
- **Sarah Romkey**, Archivist, Rare Books & Special Collections, UBC Library
- **Shawn De Raaf**, Research Coordinator, BC Centre for Employment Excellence
- **Sheila Marshall**, Associate Professor, School of Social Work, UBC Vancouver
- **Steve Cardwell**, Professor of Teaching, Educational Studies/Fac. of EDUC and EDST, UBC Vancouver
- **Suzanne Gurr**, Managing Director, BC Centre for Employment Excellence
- **Tal Jarus Professor**, Fac. of Medicine, Occupational Therapy, UBC Vancouver
- **Vanessa Andreotti**, Associate Professor; Canada Research Chair in Race, Inequalities and Global Change Educational Studies, UBC Vancouver

## RESEARCH ASSISTANTS (2015 – 2017)

- **Shelley Cook**, Interdisciplinary Graduate Studies, UBC Okanagan PhD Student (TYDE Project and Ready Willing & Able Evaluation)
- **Dylan Ermacora**, MSW Student, UBC Okanagan (TYDE Project and Ready, Willing & Able Evaluation)
- **Cherise Lowe**, MSW Student, UBC Okanagan (TYDE Project)
- **Kara Schultz**, MSW Student, UBC Okanagan (TYDE Project)
- **Denise Lecoy**, MSW Student, UBC Okanagan (TYDE Project)
- **Liz Jones**, MSW Student, UBC Okanagan (Community building Now!)
- **Hannah Maundell**, MSW Student, UBC Okanagan (Inclusive Campus Project. Tal Jarus PI)
- **Patricia Johnston**, School of Social Work, UBC Vancouver PhD Student (Ready, Willing & Able Evaluation)
- **Sara Viera**, Interdisciplinary Graduate Studies, UBC Okanagan PhD Student (Ready Willing & Able Evaluation)



## PRACTICUM SUPERVISION (2015 – 2017)

We've been pleased to have the following students complete their Masters in Social Work Practicum with the CIC:



• **Denise Lecoy**,  
BC Aboriginal Network for Disability Society and the Centre for Inclusion and Citizenship, UBC Okanagan



• **Dylan Ermacora**,  
Centre for Inclusion and Citizenship, UBC Okanagan



• **Sarah Cheung**,  
Centre for Inclusion and Citizenship, UBC Vancouver



• **Tanya MacKeigan**,  
Centre for Inclusion and Citizenship, UBC Okanagan

## GRADUATE STUDENT SUPERVISION (2015–2017)

Dr. Hole and Dr. Stainton are academic advisors to the following graduate students from UBC, University of Victoria and Simon Fraser University

- **Assunta Rosal** (Master of Social Work, UBC Okanagan). Transitioning from group homes to home share. [Graduating essay]
- **Beth DeVolder** (Interdisciplinary Graduate Studies Program PhD, UBC Okanagan). Exposing Disabling Discourses.
- **Catriona Johnson** (PhD, University of Victoria). Shared Resources and Collective Decision-Making: Family Governance as a Model of Support for Individuals with Developmental Disabilities.
- **Earllene Roberts** (Interdisciplinary Graduate Studies Program PhD, UBC Okanagan). University Discursive Practices and Student Subjectivity: Privileging Ability.
- **Jewelless Smith** (Interdisciplinary Graduate Studies Program PhD, UBC Okanagan). Disabled mothering.
- **Pat Feindel** (PhD - Simon Fraser University). Memory and Visibility: Speaking through the Woodlands Memorial Garden.
- **Sevinj Asgarova** (PhD Social Work, UBC). Parents' Experiences of Pre-natal Testing and Intellectual Disabilities.
- **Shelley Cook** (Interdisciplinary Graduate Studies Program PhD, UBC Okanagan). Homelessness and Social Capital
- **Ryan Hendricks** (Interdisciplinary Graduate Studies Program PhD, UBC Okanagan). An autoethnography of Race, Class, Gender, Sexuality, and Ability.
- **Jon Breen** (PhD Social Work UBC Vancouver) 'The Co-Worker Acceptance of Disabled Employees Scale-An Initial Study to Gather Content Validity Evidence'
- **Heather Beveridge** (PhD Social Work UBC Vancouver) 'Disability Narratives and the Experience of Stigma in Uganda: Cultural Beliefs, Attitudes, Knowledge and Practices related to Cleft Lip and Palate (CLP)'
- **Tanya MacKeigan**, (Master of Social Work, UBC Okanagan). Sexuality and disability
- **Taylor Wells** (Master of Social Work, UBC Okanagan). Employers perspectives on hiring employees with intellectual disability
- **Liz Jones** (Master of Social Work, UBC Okanagan). What does participation look like in Community Based Participatory Research Projects for self advocates? A Literature Review.[Graduating essay]
- **Jeff Boniface** (Master of Science, Occupational Therapy, UBC). Disability and Employment

## DID YOU KNOW?

The CIC is a Host Organization of the **International Association for the Scientific Study on Intellectual and Developmental Disabilities (IASSIDD) Exchange Program**. The program facilitates and provides learning opportunities for international visitors IASSIDD members world-wide.



## REPORTS AND PUBLICATIONS

Stainton, Tim (2015) **Supported decision-making in Canada: principles, policy, and practice.** *Research and Practice in Intellectual and Developmental Disabilities*. <http://dx.doi.org/10.1080/23297018.2015.1063447>

Hole R., Robinson, C., Stainton, T. Lige, S., & Crawford C. (2015) **Home sharing and people with intellectual disabilities: Tips from the experts!** *Journal of Policy and Practice in Intellectual Disabilities*. Volume 12 Number 4 pp 279–287 (doi: 10.1111/jppi.12138).

Stainton, T., Hole, R., & Corbett, J. (2016). **Mapping inclusive employment: A participatory mapping research project.** *Journal of Intellectual Disability Research*, 60 (7), 740.

Fleming, P., Furlong, M., McGilloway, S., Keogh, M., Hernon, M., & Stainton, T. (2016). **Protocol: Personal budgeting interventions to improve health and social care outcomes for people with a disability: A systematic review.** *The Campbell Collaboration*.

Stainton, T., Hole, R., & Rosal, A. (2016). **Living a good life': Quality of life and home share.** *Journal of Intellectual Disability Research* 60 (7), 740.

Hole, R., Stainton, T., DeVolder, B., & McDonald, S. (2016) **An exploratory analysis of WorkBC: how is it working for people with disabilities?** Vancouver: Centre for Inclusion and Citizenship.

*Research and Practice in Intellectual and Developmental Disabilities* Volume 4, 2017 - Issue 1: Special Issue on Citizenship and Inclusion for People with Intellectual Disabilities, edited by Christine Bigby and Timothy Stainton Editorial

Stainton, T., Hole, R. & Crawford C. (2016) **Ready, Willing and Able Evaluation Progress Report.** Vancouver: Centre for Inclusion and Citizenship, November 7, 2016 (89 pages). Hole, R., & Stainton, T. (2016). **The Centre for Inclusion and Citizenship (CIC).** *Social Dialogue: International Social Work Research*, 13, p. 46. [a magazine article]

**Moving towards full citizenship and inclusion for people with intellectual disabilities:** Commentary on Bach (2017), Duffy (2017), Espiner & Hartnett (2017), Johannes, Belden-Charles, & Serminj (2017), and Woudzia (2017) *Research and Practice in Intellectual and Developmental Disabilities*.

**Moving towards full citizenship and inclusion for people with intellectual disabilities**  
Tim Stainton  
Pages 1-3 | Accepted 24 Mar 2017,  
Published online: 05 Jun 2017  
Download citation:  
<http://dx.doi.org/10.1080/23297018.2017.1312505>

Video, **The Eve Decision**, Centre for Inclusion and Citizenship, Oct. 2016

“As an instructor of disability supports for adults, it is so important - and so rare - to have relevant research in a Canadian context. The CIC’s reports resonate deeply with my students, who can see themselves and those they support illustrated in the research. This work brings the issues to life in the classroom and into perspective in the field.”

**Meaghan Feduck**  
 Instructor, Classroom and  
 Community Support and  
 Employment Supports Specialty  
 Douglas College

“As a graduate student in the UBC Department of Theatre and Film whose research focuses on performers with intellectual disabilities, I was eager to find academic opportunities to further support the disability studies side of my work. I sought out courses in external faculties and enrolled in a disability and social justice course with Tim Stainton. After speaking with Tim about my interest in disability theatre and the dream of forming a company to provide theatre training for individuals with intellectual disabilities, I was thrilled to be invited to join the Sex, Lies, and Citizenship project coordinated by the CIC and the Community Living Society. I am so excited to be a part of a team that is passionate about inclusivity and providing opportunities for self advocates to express themselves in a creative way.”

**Becky Gold**  
 Graduate Student UBC Department of Theatre and Film

## PRESENTATIONS

May 21\_2015

**Sharing Positive Experiences of Inclusive Employment.**  
*The 32<sup>nd</sup> Annual Disability Resource Network of BC for Post Secondary Education: Honouring the Cultural Diversity in Disability.*  
 Vancouver Community College.  
 Vancouver, BC. S. de Raaf, R. Hole, J. Corbett, & K. Lai.

May 28\_2015

**Home Sharing in British Columbia.** *Inclusion BC Conference, Vancouver, B.C.* R. Hole, S. Lige, J. Lige, & T. Stainton.  
**Assisted Suicide: The Supreme Court of Canadas decision in the Carter case and Disability.** *Inclusion BC Conference, Vancouver, B.C.* T. Stainton  
**Assisted Suicide: The Supreme Court of Canadas decision in the Carter case and Disability.** *Inclusion BC Conference, Vancouver, B.C.* T. Stainton

May 29\_2015

**Keynote Address,**  
 Reflection on 60 Year of Inclusion BC. *Inclusion BC Conference, Vancouver, B.C.*  
 T. Stainton

June 4\_2015

**Sharing positive employment experiences of adults with intellectual disability: Community-based mapping.** *Canadian Association for Supported Employment, Victoria, BC.*  
 de Raaf, S., Hole, R., & Corbett, J.

June 23\_2015

**Webinar: Mapping Inclusive Employment for Adults with Intellectual Disability**  
 – A participatory mapping project. Online through the BC Centre for Employment Excellence, BC, Canada.  
 S. de Raaf, R. Hole, & J. Corbett.

July 5\_2015

**Disability policy development in light of the UN Convention on the Rights of Persons with Disability.** *Keynote, Social Policy Association of China Annual Conference, Nankai University, Tianjin, PRC.*  
 T. Stainton

July 6\_2015

**Social Work and Social Inclusion: A Canadian Perspective.** *Keynote: Social Work and Social Inclusion: Local Challenges in a Global Context.*  
 Shandong University, Jinan, PRC.  
 T. Stainton

July 2015

**Diversifying University Campuses: Increasing the Access and Inclusion of Students in Health and Human Service Programs.**  
*Fifteenth International Conference on Diversity in Organizations, Communities, and Nations, Hong Kong, China.*  
 T. Jarus, M. Lee, M. Groening, G. Parhar, E. Roberts, O. Bathseba, R. Hole, T. Stainton, et al.

Oct. 1\_2015

**Home Sharing and Best Practices in BC.** *BC CEO Network Professional Day, Richmond, BC.*  
 R. Hole, S. McDonald, & J. Lige.

Oct. 15\_2015

**Opening Remarks,** *Claiming Full Citizenship Conference, Vancouver.*  
 T. Stainton  
**Closing Remarks.** *Claiming Full Citizenship Conference, Vancouver.*  
 T. Stainton

Oct. 16\_2015

**What hasnt Worked?**  
*Claiming Full Citizenship Conference, Vancouver.*  
 T. Stainton

Oct. 23\_2015

**Choice and Control: Individualized Funding, Facilitation and Support for Decision Making.** *Down Syndrome Research Foundation Annual Conference, Vancouver.* T. Stainton

Oct. 27\_2015

**Claiming Full Citizenship and Living Successfully with Diversabilities.** *CLBC Self Advocacy Conference, Vernon, BC.* R. Hole, S. McDonald, L. Froese, & D. Froese.

Oct. 2015

**Claiming Full Citizenship and Living Successfully with Diversabilities.** *Tier Community Support Self Advocacy Group, Kelowna, B.C.* S. McDonald, R. Hole, D. Froese & L. Froese.

Aug. 24\_2016

**"Information Linkages and Coordination"**, *Disability Services Commission, Western Australia.* Perth. T. Stainton

**"Keeping humanity in the disability service system"**, *Disability Services Board Forum.* Disability Services Commission, Western Australia. Perth T. Stainton

Aug. 25\_2016

**Supported Decision Making Forum**, *Disability Services Commission, Western Australia,* Perth. T. Stainton

**"Citizenship, Disability and Inclusion"**, *The McCusker Centre for Citizenship at the University of Western Australia.* T. Stainton

Feb. 12\_2016

**Keynote: Full day workshop.** *Community Living Ontario Policy Forum Building a Full Life and a Home of One's in Community through Direct Funding.* T. Stainton

June 2016

**"Claiming full citizenship! What does it mean?"** *Cool Arts, Kelowna,* B.C. R. Hole

**Already doing it: Sexual health knowledge and sexual agency of adults with intellectual disabilities.** *Inclusion BC Annual Conference, June 2016.* Prince George, BC. R. Hole

**"Sexual Health Knowledge: Whats the Big Deal – Inspirational talk."** *Inclusion BC Annual Conference, June 2016.* Prince George, BC. R. Hole

Aug. 29\_2016

**"Wish you werent here":** A review of nature and ethics of the growing trend towards the elimination of persons with disabilities. *Trevor Parmenter Lecture, Centre for Disability Studies, University of Sydney.* Sydney Australia. T. Stainton

**Individualised Funding & Self Determination:** Tools For Citizenship & Inclusion. *ASID NSW, University of Sydney.* T. Stainton

Oct. 2016

**Reflexivity as an Ethical Commitment to Research with Disadvantaged Populations.** *The 22<sup>nd</sup> Annual Qualitative Health Research Conference,* Kelowna, BC. S. Cook & R. Hole.

Aug. 11\_2016

Keynote, **"Supported Decision Making: An International Overview of Policy and Practice"** *Guardianship, Supported Decision Making and Human Rights: Perspectives from Canada and Australia.* *Aged & Disability Advocacy Australia* (formerly OADA) and Griffith University, Brisbane QLD, Australia. T. Stainton

Aug. 15\_2016

Master Lecture, **Claiming Full Citizenship: International Progress and Pitfalls on the Implementation of Self Determination,** Personalization and Individualized Funding. *IASSIDD World Congress,* Melbourne, Vic, Australia. T. Stainton

Master Lecture, **Claiming Full Citizenship: International Progress and Pitfalls on the Implementation of Self Determination,** Personalization and Individualized Funding-Plain Language Version. *IASSIDD World Congress,* Melbourne, Vic, Australia. T. Stainton

Oct. 27\_2016

**Community with Purpose:** Gratitude Event. *Tier Support Services. Rotary Centre for the Arts,* Kelowna, BC. R. Hole.

Dec. 2\_2016

**Innovations in Supported Housing,** Annual Policy Forum on Inclusion: Access to Affordable Housing in Safe and Inclusive Communities. *Canadian Association for Community Living and People First of Canada, in collaboration with the Office for Disability Issues, Employment and Social Development Canada.* Ottawa. T. Stainton

Aug. 15-18\_2016

*Presentations at IASSIDD World Congress, Melbourne, Vic, Australia.* (Refereed) T. Stainton

• Hole, R., Stainton, T (presenter). & Corbett, J. **Mapping Inclusive Employment: A Participatory Mapping Approach**

• Hole, R., Stainton, T. (presenter), & Rosal, A. **"Living a Good Life"**—Quality of life and home share.

• Stainton T. **Microboards and the realization of the UNCRPD**

• Stainton, T., Goodey, C., McDonagh, P. **Approaches to doing Intellectual Disability History**

• Stainton, T. John Lockes **Changelings, Idiots and the species "between Man and beast"**

Aug. 22\_2016

Keynote. **Marcia Research Forum & Launch Event**, a place where everyone belongs... *City of Bunbury & Edith Cowan University.* Bunbury, Western Australia. T. Stainton

Aug. 23\_2016

**"Claiming Full Citizenship."** *Disability Services Commission/ASID-WA Forum,* Perth, WA, Australia. T. Stainton

## POSTER PRESENTATIONS

Olsen, L., Hole, R., & Davies, N. (October 2016).

*Exploring factors influencing recreation participation for children living with autism.*

**The 22<sup>nd</sup> Annual Qualitative Health Research Conference, Kelowna, BC.**

\*Hole, R., & Ermacora, D. (October, 2016).

*Already doing it! Sexual health knowledge and sexual agency among adults living with a label of intellectual disability.*

**The 22<sup>nd</sup> Annual Qualitative Health Research Conference, Kelowna, BC.**

• Stainton, T., Young, R., Marshall, S., Parada, F., Zaidman-Zait, A., el Bouhali, A., Curle, D., Murray, J., Wall, J. & Zhu, Ma.

**Constructing adulthood:**

*Describing the goal-directed actions of young people with intellectual disabilities and their parents as the young persons move to adulthood.*

PROFESSIONAL DEVELOPMENT & COMMUNITY ◆ ◆  
◆ ◆ ◆ ◆ ENGAGEMENT EVENTS AND INITIATIVES



► **Dr. Richard B. Splane Lecture in Social Policy**

Catherine Frazee *Sense and Debility: How disability figures in progressive social policy*, November, 2016

Presented by: Liu Institute for Global Issues, United Nations Association in Canada, Vancouver Branch, World Federalist Movement-Canada, Vancouver Branch, UBC School of Social Work, University of British Columbia

A video of Dr. Frazee's presentation and a print version are available on the CIC website at <http://cic.arts.ubc.ca/resources>

► **Inclusion, Citizenship and Democratic Participation Workshop** June 2016

In partnership with the Institute for Community Engaged Research, the CIC hosted Nathan Despott from Inclusion Melbourne to begin discussion about increasing the participation of people with intellectual disabilities to become more politically aware, have full support and access to vote, and engage in political debate and organizing.



► **United Nations International Day of Persons with Disabilities Inclusion BC and BC Self Advocacy Foundation Film Festival**

The Centre for Inclusion and Citizenship was proud to be chosen by the Inclusion BC Foundation and the BC Self-Advocacy Foundation as one of 4 regional partners and co-hosts for the 2016 Film Festival, celebrating the United Nations International Day of Persons with Disabilities on December 3<sup>rd</sup>. Unique in British Columbia, this event featured a series of short films and was produced, programmed and hosted by people with intellectual disabilities.

“This year’s collection of short films, featuring productions from around the world, provides a unique platform to spark dialogue about the rights and opportunities of people with intellectual disabilities,” noted Inclusion BC Foundation Executive Director Amy Nugent. “It also celebrates the ongoing movement towards full inclusion for people with intellectual disabilities, who are still struggling to be recognized as an essential part of Canada’s societal mosaic.”

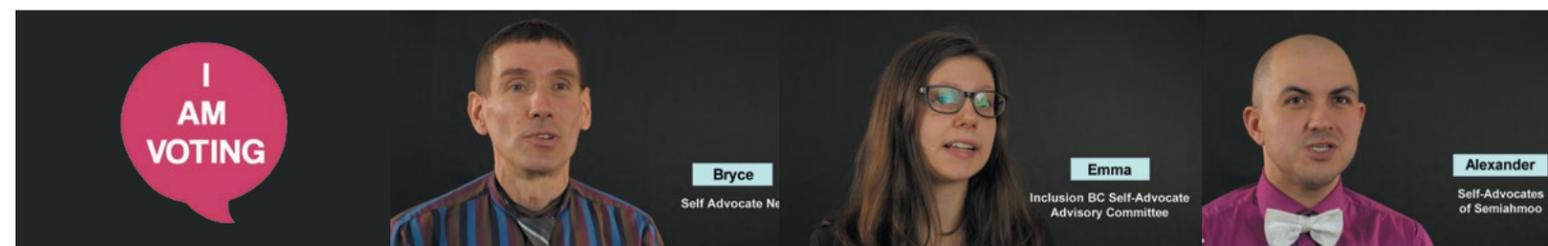
The afternoon film festival at UBC Okanagan in Kelowna was presented in partnership with the Cool Arts Society and attracted a large turnout. The event was hosted by Jordan Lige, Leanne Froese and Dale Froese. Film goers were welcomed to a reception and enjoyed the opportunity to view and purchase art at the Cool Arts Society’s Annual Holiday Bazaar.

► **Family Governance: Creating the Life you Want. Person-Directed, Inclusive and Connected** October 2016

In partnership with several organizations, the CIC was pleased to host this workshop for self-advocates, families and allies. Participants learned about different ways individuals and families are directing their own supports and services by pooling their resources into family-governed and user-led supports.

We heard from families and their partners in BC who are using collective models of support to lead the life they want. Participants explored ways people with diverse abilities can creatively choose and direct how they are supported to work, live and contribute as full citizens in their communities. The event was

supported by the Family Support Institute of BC, UBC Institute for Community Engaged Research, Vela Canada, Inclusion Works, BC People First, United Way Central and South Okanagan Similkameen, Community Living Society, Community Living BC and Autism Society of BC.



► **I Am Voting Initiative**

This initiative came together as a nonpartisan campaign encouraging civic engagement of people with disabilities leading up to the BC Election May 9, 2017.

The goals were to:

- Ensure that all British Columbians with disabilities can participate fully in election activities and vote.
- Promote priority attention for disability issues in the election.
- Support British Columbians with disabilities in making informed voting decisions.

We sincerely wish to thank and acknowledge the leadership of Alexander (Self Advocates of Semiahmoo), Bryce (Self Advocate Net) and Emma (Inclusion BC Self Advocacy Committee) and Brian Salisbury for volunteering his expertise and time to create their videos and all the partnering agencies. We look forward to building on this work.

Check out all the fantastic photos people from throughout the province shared on facebook at <http://www.facebook.com/IAMVotingBCElection2017/> <https://twitter.com/IAMVotingBC2017>

**Founding Partners & Creative Team**

- Alex Magnussen
- Centre for Inclusion and Citizenship
- Family Support Institute of BC
- Inclusion BC
- Inclusion BC Self Advocate Advisory Committee
- Langley Association for Community Living
- Richmond Society for Community Living
- Self Advocate Net
- Self-Advocates of Semiahmoo
- Vela Canada



## ◆ ◆ CLAIMING FULL CITIZENSHIP ◆ ◆

### International Conference on Self-determination, Personalization and Individualized Funding Vancouver, 2015



By all accounts, the conference was a huge success with over 550 people with a variety of lived experiences, backgrounds and professional affiliations from 11 countries attending. We are grateful to the many people and organizations who gave their time, shared their expertise and rolled up their sleeves, and to those who generously provided financial sponsorship to

make it possible. Details about the conference and a separate report can be found on the CIC website at [www.cic.arts.ubc.ca](http://www.cic.arts.ubc.ca)

One of our hopes in hosting the conference was that the knowledge gained would translate into increased support to realize the UN Convention of the Rights of Persons with Disabilities through

promoting the effective global implementation of self determination, personalization and individualized funding and supported decision making.

We are pleased to highlight some of the outcomes and activities that that continue to evolve as a result of the conference.

## ▶ Claiming Full Citizenship video page



The videos on this website support the Centre for Inclusion and Citizenship's commitment to help transform human service systems so people with intellectual, physical and psycho-social disabilities and seniors can live as full citizens. Many of the videos were recorded at the Claiming Full Citizenship conference by Brian Salisbury. Additional videos featuring citizens and professionals talking about topics related to citizenship are being uploaded over time. We are grateful to Brian for his ongoing commitment to this initiative. <http://cic.arts.ubc.ca/claiming-full-citizenship-conference-video-series/>

## ▶ Special Editions of two academic journals:

• **Research and Practice in Intellectual and Developmental Disabilities, Volume 4, 2017 - Issue 1: Special Issue on Citizenship and Inclusion for People with Intellectual Disabilities**, edited by Christine Bigby and Timothy Stainton <http://www.tandfonline.com/toc/rpid20/current?nav=toCList>  
Special Issue on Citizenship and Inclusion for People with Intellectual Disabilities, resulting from the Claiming Full Citizenship Conference



• **Dementia: The international journal of social research and practice: Volume 15, Number 3, May 2016**

Special Issue: Citizenship and Dementia, Edited by Deborah O'Connor (Centre for Research on Personhood and Dementia, UBC), Canada and Ann-Charlotte Nedlund (Centre for Dementia Research – The National Institute for the Study of Ageing and Later Life, Sweden)

## ▶ The Ripple Effect #1:

“The Centre for Inclusion and Citizenship deserves full marks for the 2015 Claiming Full Citizenship conference. The conference introduced the Community Living Society to thought and practice leaders from around the world. The Centre connected us with Julie Beadle Brown who provided an inspiring day of training to 60 leaders in our organization. Since then we have trained over 500 employees and family members in Active Support. That approach has fundamentally improved the way we support and enable people to live dignified, valued and meaningful lives. We find ourselves surrounded by the evidence that Active Support has improved the quality of life of people we support as well as the engagement and satisfaction of our employees.”

**Ross Chilton,**

Chief Executive Officer, Community Living Society

## ▶ The Ripple Effect #2:



The “7 Keys to Citizenship” workshop inspired a collaboration between Simon Duffy and Wendy Perez from the Centre for Welfare Reform in the United Kingdom, Inclusion BC and artist Riva Talve to create this moving poster for Community Living Month in October 2015. Inclusion BC has invited Simon Duffy back to BC and he will be delivering a keynote address at the 2017 IBC conference “Inspired By Love.”

## ▶ The Ripple Effect #3:



**Citizen Network is an international movement to achieve citizenship for all.**

The idea of *Citizen Network* began at the Claiming Full Citizenship Conference on self-direction in 2015. People wanted to find a way to connect all the positive initiatives, around the world, that advance citizenship for people with disabilities and for the many others who face oppression, stigma and exclusion.

Building upon the momentum gained at the conference in Vancouver, Manawanui Incharge, from New Zealand, hosted the New Zealand Conference on Self Direction in November 2016 and Citizen Network was launched. The Centre for Inclusion and Citizenship is very excited to announce that we will host and coordinate Citizen Network Canada beginning in June 2017 and look forward to welcoming individuals and organizations from across the country to join us.

We want a world where everyone can flourish and be the best they can be, where everyone is treated as valuable, everyone is respected as an equal. This is not impossible, but it takes changes in attitude and changes in behaviour.

We believe that we can achieve citizenship for all by behaving more like citizens ourselves. In particular this means:

- Learning from the work of others
- Sharing the things we've learned
- Cooperating with others
- Welcoming others into community
- Standing up for the value of citizenship

By working together – around the world- we believe we can each help each other make this happen.

Join us at <http://www.citizen-network.org/>





CENTRE FOR INCLUSION AND CITIZENSHIP

The Centre for Inclusion and Citizenship (CIC) is a partnership between the University of British Columbia Schools of Social Work, community living organizations and supporters which seek to further the inclusion and full citizenship of people with intellectual disabilities and their families locally, nationally and globally. We are committed to learning, research and knowledge exchange. The CIC is the only university-based research centre in Canada with a dedicated focus on intellectual and developmental disability.

**Dr. Tim Stainton**

Professor, School of Social Work and Co-Director Centre for Inclusion and Citizenship, UBC Vancouver

**Dr. Rachelle Hole**

Associate Professor, School of Social Work and Co-Director of the Centre for Inclusion and Citizenship, UBC Okanagan

**Cindy Chapman**

Centre Coordinator

◀ **CONTACT US** ▶

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[www.facebook.com/CentreForInclusionAndCitizenship](http://www.facebook.com/CentreForInclusionAndCitizenship)  
(@CICUBC) <https://twitter.com/CICUBC>

◆ ◆ **THANK YOU TO OUR ANNUAL CAMPAIGN SUPPORTERS** ◆ ◆ ◆

We simply would not be able to do our work without the support from these organizations. Their financial contributions go directly to support our core operations which allows us to undertake our community engagement, professional development and knowledge exchange activities. We invite your support and would be pleased to speak with you about partnership opportunities.

Find out more about how to get involved at <http://cic.arts.ubc.ca/about/join-us>



LANGLEY ASSOCIATION FOR COMMUNITY LIVING

